



Family Guide for Pre-K



Anson County Schools

Letter from Superintendent

Dear Families:

This guide is written to help you understand the Anson County School District's grade level guidelines. These guidelines are established to ensure the success of your child in Pre-K..

We believe that educating children is a partnership of responsibility. This partnership is between home and school. According to research, parent participation is essential for student success. We hope this booklet provides you with some helpful information.

Sincerely,

Dr. Greg Firm
Superintendent

Strategic Commitment

The Anson County Schools will engage, promote, and partner with parents and community to ensure all students meet or exceed state and community academic learning standards:

Anson County Schools: 704-694-4417

www.ansonschools.org

Superintendent:	Dr. Greg Firn
Deputy Superintendent:	Mrs. Frances Williamson
Accountability:	Mr. Michael McLeod
Teaching & Learning:	Mr. Michael Freeman
Exceptional Children:	Mrs. Glendora Hagins
Career & Technical Education:	(704) 694-4177
Food Services:	Mrs. Angela Griffin
Bus/Transportation:	Mr. Corey Davis at (704)694-2925

Anson County Schools will contact you through our **Connect Ed Call System** if school is cancelled, with school related opportunities, meetings, or other information related to school events. Please make sure that the school your child is attending has the correct phone number.

We are constantly seeking your input. Surveys will periodically be conducted to determine the thoughts of parents and community. We encourage you to take the time to complete the survey giving us your thoughts on the matter being surveyed.

Please contact us with any concerns, questions, or thought that you have. We want to hear from you.

WELCOME

Educational findings suggest that children achieve at an accelerated pace when their parents are concerned and involved. Obviously, parents and school personnel want children to develop into educated, responsible adults.

This year the Anson County School System will continue to provide a Title 1 Preschool Program for certain children in the Ansonville and Morven attendance areas. Eventually, Title 1 Preschool services will be provided for each of the public school attendance areas.

Title 1 Preschool personnel look forward to working with you, the parents of our preschool children. This handbook has been assigned to facilitate communication between the home and the school.

Please review this information carefully and refer to it during the school year.

TITLE 1, ESEA

Title 1 of the Elementary Secondary Education Amendment continues to be the largest federally funded educational program for elementary and secondary schools. Students served must be four years old by August 31st, live in an attendance area of a Title 1 school and have an education need.

A parent must present a copy of the child's birth certificate to verify age. Two proofs of residency are required that show the child's 911 address. Each child is given a screening test to determine his/her educational needs. Before a child enters the program, an application, birth certificate, physical examination, immunization record and eligibility record must be on file.

PHILOSOPHY

The Title 1 Preschool Project of Anson County Schools is designed to provide developmentally appropriate learning experiences for eligible four-year-old boys and girls.

THE PROJECT

- * provides an environment that is child centered and that encourages learning through exploration and discovery
- * recognizes that children differ in their rates of development, backgrounds, and experiences
- * establishes a partnership between parents and the school staff that supports the children during their early school experiences
- * allows for the basics to be taught through the children's own experiences, manipulatives and other concrete materials
- * respects play for its value as an appropriate learning style for children of this age
- * is based on research which indicates how young children learn

Based on these beliefs, provisions are made to afford each child the opportunity for learning experiences and guidance needed in order to function successfully in future formal schooling. However, formal teaching of reading or mathematics for four-year-olds is not emphasized. Children need to develop a foundation for that kind of learning. The preschools establish the foundation for helping children to develop concepts and skills that they will need when they enter kindergarten.

ANSON COUNTY SCHOOLS TITLE 1 PRE-SCHOOL ELIGIBILITY RECORD

DIAGNOSTIC INFORMATION

Exceptional Screening

Speech-Deprivation Diagnosis - Deprivation Discerned

Circle appropriate status

Yes

No

Language - same as above

Yes

No

RECOMMENDATION RELATIVE TO EXCEPTIONAL SCREENING

Child is eligible for further Exceptional diagnostic screening. This judgment is rendered, pursuant to results received via the Speech and Language screening instruments in conjunction with the child's medical examination.

Circle appropriate response.

YES

NO

GOALS AND OBJECTIVES

PROJECT GOAL: To provide learning opportunities for children who as pre-kindergartners, will attend schools served by Title 1 and through screening, have demonstrated an educational need.

PROJECT OBJECTIVES:

1. Develop a positive self-concept in each child instilling the belief that his/her ideas and feelings are important and have value.
2. Develop each child's ability to make choices and decisions about what to do and how to do it, using his/her own time and energy effectively.
3. Develop each child's self-discipline and ability to identify, pursue, and complete self-chosen goals and tasks with originality and responsibility.
4. Develop each child's ability to work with other children and adults in group planning, cooperative efforts, and with shared leadership.
5. Develop each child's knowledge of objects, skill in the arts and comfort with physical movement.
6. Develop each child's ability to express thoughts, ideas, and feelings; to speak about, dramatize, and graphically represent experiences in order to communicate them to others.
7. Develop each child's ability to comprehend spoken, dramatic, and graphic representations.
8. Develop each child's ability to apply his/her reasoning abilities to a wide range of situations, using a variety of materials.
9. Develop each child's creativity, initiative, spirit of inquiry, an openness to acknowledge other people's viewpoints.
10. Establish a positive relationship with parents that encourages and supports their participation in the education of the child.

* Adapted from High Scope's Basic Goals for Pre-Schoolers

ATTENDANCE AND EXCUSES

*Parents have the responsibility for the child's regular school attendance.

EXCUSED ABSENCES

- Illness of student
- Religious holidays
- Death in immediate family
- Quarantine
- Family emergencies
- Educational opportunities with prior approval

UNEXCUSED ABSENCES

- Inclement weather
- Missing the bus
- Oversleeping

Following a child's absence, the parent or guardian is expected to send a note stating the reason for the absence.

When a child misses 10 consecutive unexcused days, he or she will be removed from the project. To re-enter, application must be made through the Title 1 office.

BAD WEATHER PROCEDURES:

The safety of the child is our concern. In case of bad weather, Pre-school students will adhere to the regular school schedule.

APPROPRIATE CLOTHING:

Please dress your child for play and weather. Non-slippery shoes are safer for play. They will be required to wear uniforms.

LUNCH/SNACK

1. A hot breakfast and lunch are served by the cafeteria staff.
2. The cost of the paid school breakfast is \$1.00. The cost of the reduced breakfast is \$0.30. The cost of the paid school lunch is \$2.00. The cost of the reduced school lunch is \$0.40.
3. Lunch menus are posted weekly. Adult lunches depend on selection of items.
4. Children receive food from the four basic food groups.
5. Children may be served a nutritional snack in the morning or the afternoon, depending on arrival time and the lunch schedule.
6. Families may choose to apply for free or reduced lunch fees. Applications are available at the school.

REST TIME

Four-year-olds are very active. After a busy morning of work and play, they need time to rest. Preschools schedule quiet periods when children may lie on mats.

The Pre-K program will supply each child a mat with cover and blanket for rest time. For health reasons, no child will be allowed to use another child's mat and cover or blanket. We will wash linens weekly.

Parents are to send a change of clothing to school. The clothing is kept in the child's individual bags to be used in case of accidental soiling or wetness.

*** All clothing must be labeled with the child's first and last name.**

TRANSPORTATION BY BUS

Preschool students may be provided transportation to and from the school site.

Parents have the responsibility for the following:

1. Scheduling security for the child at the designated bus stop in the morning to see that the child is safely on the bus.
2. Scheduling security for the child at the bus stop in the afternoon.

If an adult fails to meet the bus in the afternoon, the child is returned to the school. A written notice will be sent from the principal to the parent regarding continuation of bus service.

After three failures to meet the bus, the parent is required to provide transportation for the remainder of the school year.

PARENT TRANSPORTATION

Parents or guardians who bring children to school in the mornings are required to walk them to the classroom and let the teacher or the assistant know that the child is present. **NEVER LEAVE THE CHILD IN THE CLASSROOM ALONE!** When picking up children make sure the teacher or assistant is made aware. Parents providing children with transportation are requested to be on time for drop off and pick up.

Your child will be released only to the parent(s) or other persons authorized by the parent. The designated person must show identification that matches information approved on the application form.

If you have a need for transportation changes, it is your responsibility to notify your child's teacher (preferably in writing) prior to the bus pick-up or departure time.

EMERGENCY PROCEDURE

AND FIRST AID

The teacher and assistant teacher have had some training in first aid and have access to an emergency medical kit. First aid equipment is kept in a designated place in the classroom.

In case of a suspected contagious disease, these procedures are followed:

The parent is contacted.

The parent is asked to take the child home or to the doctor.

For more serious incidents or accidents:

1. The school calls 911.
2. The parent is notified.
3. If necessary, the student is sent with an accompanying adult to the Anson Community Hospital.

MEDICATION

All medication should be given at home. However, some students need medication on a regular schedule in order to receive maximum effect in treatment. **No medication will be dispensed until written permission is extended by the parent. Specificity should be denoted per amount, time(s), etc. Medication must be in original pharmacy/prescription bottles.**

FIELD TRIPS

One way to extend children's learning is by providing them with experiences outside the school building. Some field trips may be walking trips to observe things in the neighborhood or visiting stores or other places of interest. Other field trips will require riding a school bus. A signed field trip permission form is required from the parent. Teachers will send these forms home prior to each trip. Parents are encouraged to accompany their children on field trips.

WITHDRAWING FROM THE PROJECT

If you are planning to move, please inform the preschool of your plans. We appreciate knowing ahead of time that you will be withdrawing your child for any reason.

CHANGE OF INFORMATION

If you change your address, phone number, or names of persons to whom the child can be released, please send the information in writing to the child's teacher.

QUESTIONS OR PROBLEMS

If you have any questions or concerns relative to preschool, talk with the teacher. If you are not satisfied with the answer, please discuss the matter with the principal. The principal may contact the Title 1 office for assistance if necessary.

PUBLICITY

From time-to-time we are asked to present information about the preschool project in meetings and in brochures. Pictures tell our story more clearly. For this reason, we ask parents for permission to use pictures of their children.

PROJECT EVALUATION

Title 1 requires that an evaluation be conducted each year to measure the success of the program. The preschool staff will test your child in the spring and fall each year using the DIAL-3 and explain how it is used to determine your child's strengths and needs. Results are summarized for all preschool students.

You may be asked to complete surveys. Parent's opinions help us to make improvements in the preschool project. Please provide us with information when requested so that your opinion may be counted.

ANSON COUNTY SCHOOLS ESEA, TITLE 1 PRESCHOOL PROJECT DISCIPLINE PLAN

The Title 1 Preschool Project is based on the belief that children learn self-discipline and behaviors which will result in cooperation, sharing, following directions, listening and showing respect for themselves and others.

It is the adult's responsibility to help children learn these behaviors. It is the responsibility of the program staff to arrange activities in an environment to help prevent discipline problems.

Discipline in no way will be related to food, rest, and toileting. No child shall be subject to corporal punishment.

The preschool staff should respond to discipline problems as follows:

1. To provide the child with constructive alternatives to disruptive behavior.
2. To temporarily isolate, within the classroom, within the sight of the teacher, the child who engages in destructive behavior or action potentially dangerous to self and others.
3. To discuss repetitive behavior problems with the child's parents.
4. To refer suspected severe, special behavior problems to other specialized personnel.
5. Continued aberrant behavior will result in suspension of Pre-K class membership. Aberrant behavior is defined as "behavior which continually compromises instructional integrity of the class." Suspension of services would result via a collaborative decision per the Pre-K teachers and school principal.

It is the parent's responsibility to respond to the child's discipline problems in the following ways:

1. To teach the child self-discipline and respect for authority
2. To be available for conferences when necessary
3. To come to school to get the child when necessary
4. To cooperate with the school for the benefit of the child

ANSON COUNTY SCHOOLS TITLE 1 PRESCHOOL HOME-SCHOOL AGREEMENT

The goal of the Title 1 project is to help parents become strong supporters of their children at home, at school and in the community. Your child can experience much success when we all join hands and participate actively in his/her physical, social, emotional and academic growth.

The following will serve as a statement of your concern and interest in the parent involvement opportunities available to you.

During this school year I will do my best to:

- * Display a positive attitude toward school and learning
- * See that my child is present for school every day except in cases of illness or emergency
- * Have my child at the bus stop on time and be there in the afternoon to meet him/her
- * Bring my child to school on time and pick him/her up on time
- * Be available for at least one home visit
- * Participate in at least four parent education meetings during the school year
- * Attend my child's orientation meeting
- * Come to my child's school for observation and lunch
- Request the advice of my child's teacher

Parent's Signature _____
Title 1 Teacher's Signature _____

ANSON COUNTY SCHOOLS TITLE 1 PRESCHOOL CHILD'S APPLICATION

Name of Child _____
Last First Middle

Address _____
Street/Road City Zip Code

Date of Birth _____ Social Security # _____
Mo. Day Yr.

Parent Phone _____
Home Work

Transportation Information: Place an X in the appropriate box.

_____ My child will use N.C. School Bus conveyance
_____ I will transport my child

Family Information: Write same if it is the same as the above information:

Name/Names of child's legal Guardian/Guardians:

Address of legal Guardian/Guardians:

Father's Employer: _____ Phone #: _____

Mother's Employer: _____ Phone #: _____

Name of Persons (other than parent/parents) to whom the child can be released:

- 1.
- 2.
- 3.

TRANSPORTATION FOR

THE PRESCHOOL CHILD

Preschool: _____

Date: _____

_____ was not met at the designated bus stop
Student' name by a responsible adult and the child
was returned to school.

_____ This is the first notice. (Please make arrangements for
another adult to fulfill the obligations when you have
emergencies.)

_____ This is the second notice. (If an adult fails to meet the bus
again, bus transportation will be terminated.)

_____ This is the child's third and final notice. (The child can no
longer receive bus transportation. It is the parent's
responsibility to transport the child to and from
preschool.)

Principal's Signature

Date

Parent's or Guardian's Signature

Date

***** Teachers should retain a copy. Parent(s) should affix his/her signature and return to the school.**

STATEMENT OF DISCIPLINARY PRACTICES

I, the parent, guardian or full-time custodian of _____
(Child's Name)

acknowledge and agree to the disciplinary practices of the Title 1 Preschool

Project for four-year-olds. These practices have been discussed with me and I

received a copy of the Discipline Plan on _____.
(Date)

(Parent's Signature)

(Teacher's Signature)

*(Teachers Assistant's Signature)

Title 1 Teacher's Signature _____

PARENT SIGNATURES

I have carefully read the PRESCHOOL PROJECT HANDBOOK for Anson County Schools and accept full responsibility for cooperating in every way possible with the preschool project.

Signed _____
*(Parent or Guardian)

I have read and understand the DISCIPLINE PLAN for the Title 1 four-year-old preschool project.

Signed _____
*(Parent or Guardian)

I give permission for my child to go on field trips planned by the teachers.

Signed _____
*(Parent or Guardian)

Pictures taken of my child may be used for purpose of publicity, such as in the newspaper, posters, or in picture presentations of the program's activities.

Signed _____
*(Parent or Guardian)

I hereby authorize the Pre-K Teacher to administer first aid skills (if applicable) prior to the arrival of Emergency Personnel.

Signed _____
*(Parent or Guardian)

I give permission for my child _____ to go outside the fenced in area at school.

Signed _____
*(Parent or Guardian)

- **A copy of this should be retained by the teacher and the parent.**
- **I have a copy of the NC Child Care Law and have read it.**

Signature of Parent/Guardian _____

The Pre-K classroom operates Monday through Friday. **Morven Elementary School is open from 7:15 am until 2:45 pm. Ansonville Elementary School is open from 7:25 am until 2:45 pm.** The Pre-K classroom operates on the regular Anson County School System Calendar. See attached calendar, following this page.

We offer a wide variety of opportunities of parent participation, such as Pre-K Registration Day, a Pre-K informational meeting, home visits, PTA meetings, Parent/Teacher Conference Days, various parental workshops and activities, field days, Terrific Kids Programs and other activities. Parents are encouraged to visit and observe in the classroom at any time.

The Pre-K program works diligently to ensure that the environment is healthy and clean.

- All linens used during naptime are cleaned weekly or more often if needed.
- Toys and materials are cleaned weekly or more often if needed.
- Floors, bathrooms and surfaces are cleaned daily or more often if needed.
- General cleaning is done on a daily basis or on an as needed basis.

Anson County Schools

Elementary Schools

Ansonville Elementary School	- 704-826-8337
Lilesville Elementary School	- 704-848-4975
Morven Elementary School	- 704-851-9306
Peachland-Polkton Elementary School	- 704-272-8061
Wadesboro Elementary School	- 704-694-9383
Wadesboro Primary School	- 704-694-4423

Middle School

Anson Middle School	- 704-694-3945
---------------------	----------------

High Schools

Anson Academy -Ombudsman	- 704-694-3348
AC Early College High School	- 704-272-5396
Anson High School	- 704-694-9301
Anson New Technology High School	- 704-694-7447