

Mission Statement:
"All Means All"

"We will ensure that all students acquire skills and knowledge necessary to be successful and responsible citizens."



**Family Guide
for
Seventh Grade**

**Anson County Schools
2010**

“Although your child
will have many
teachers in life,
You
are the most
influential teacher”

Anson County Schools

Elementary Schools

Ansonville Elementary School	- 704-826-8337
Lilesville Elementary School	- 704-848-4975
Morven Elementary School	- 704-851-9306
Peachland-Polkton Elementary School	- 704-272-8061
Wadesboro Elementary School	- 704-694-9383
Wadesboro Primary School	- 704-694-4423

Middle School

Anson Middle School	- 704-694-3945
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High Schools

Anson Academy-Ombudsman	- 704-694-3348
AC Early College High School	- 704-272-5396
Anson High School	- 704-694-9301
Anson New Technology High School	- 704-694-7447

NOTES

Letter from Superintendent

Dear Families:

This guide is written to help you understand the Anson County School District's grade level standards. These standards are defined by the North Carolina Standard Course of Study. Promotion depends upon students meeting these standards.

We believe that educating children is a partnership of responsibility. This partnership is between home and school. According to research, parent participation is essential for student success. We hope this booklet provides you with some helpful information.

It includes:

- Skills to be mastered for this grade level
- Tasks your child can perform to show mastery for this grade level
- Suggestions for you to help your child

There are a variety of opportunities for parent involvement at the building and district level. If you are interested, contact your school principal.

Sincerely,

Dr. Greg Firn
Superintendent

Parent Information

NOTES

Resources Available at main website www.ansonschools.org
-Click on left hand tab titled Parent/Student Resources
and Lunch Menus

[School Calendar](#)

[Lunch Menus](#)

[School Lunch Information](#)

[Information about Medications and Immunizations](#)

[Pre-K and Kindergarten Registration](#)

[NC Virtual Public School](#)

[UNCG 's iSchool](#)

[Strategic Commitments](#)

[College Foundation of NC](#)

[Connect-Ed](#)

[Seasonal Flu Information](#)

[Health Information and Forms](#)

[HPV Information](#)

[Parent Website Links](#)

[Supplemental Educational Services](#)

[NC Child and Family Team](#)

[Sports](#)

For additional information call your child's school or the Anson County Schools. If you do not have internet access to the above reports call your child's school. They will supply you the information that you are requesting.

NOTES

Strategic Commitment

The Anson County Schools will engage, promote, and partner with parents and community to ensure all students meet or exceed state and community academic learning standards:

Anson County Schools: 704-694-4417

www.ansonschools.org

Superintendent:	Dr. Greg Firm
Deputy Superintendent:	Mrs. Frances Williamson
Accountability:	Mr. Michael McLeod
Teaching & Learning:	Mr. Michael Freeman
Exceptional Children:	Mrs. Glendora Hagins
Career & Technical Education:	(704)694-4177
Food Services:	Mrs. Angela Griffin
Bus/Transportation:	Mr. Corey Davis at (704)694-2925

Anson County Schools will contact you through our **Connect Ed Call System** if school is cancelled, with school related opportunities, meetings, or other information related to school events. Please make sure that the school your child is attending has the correct phone number.

We are constantly seeking your input. Surveys will periodically be conducted to determine the thoughts of parents and community. We encourage you to take the time to complete the survey giving us your thoughts on the matter being surveyed.

Please contact us with any concerns, questions, or thought that you have. We want to hear from you.

Social Studies Skills to be Mastered in Grade 7

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Skills

Your child should be able to:

6. recognize the relationship between economic activity and the quality of life in Africa, Asia and Australia.
7. assess the connections between historical events and contemporary issues in Africa, Asia and Australia.
8. assess the influence and contributions of individuals and cultural groups in Africa, Asia and Australia.
9. analyze the different forms of government developed in Africa, Asia and Australia.
10. compare the rights and civic responsibilities of individuals in political structure in Africa, Asia and Australia.

Mastery

Student should be able to:

8. know how our lives and the lives of others are important.
9. understand the government types of other countries, how they operate in comparison to the U.S. democracy.
10. compare the freedoms in a democracy and the importance to obey the law, to the freedoms in other nations and the consequences for disobedience.
11. recognize that all cultures have a way of communication, a moral code of laws, a religion or belief system, a way to teach their young and a sense of acceptance.
12. know how major religions started, who started them, basic beliefs and how they spread.
13. know the institutions of slavery and the onset of colonization after independence, and with the availability of natural resources how many nations became wealthy and developed trade with the U.S. and other nations.

Suggestions to help your child:

- Check on-line for teacher's assignments.

Social Studies Skills to be Mastered in Grade 7

Skills

Your child should be able to:

1. use five themes of geography and geographic tools to answer geographic questions and analyze geographic concepts.
2. assess the relationship between physical environment and cultural characteristics of selected societies and regions of Africa, Asia and Australia.
3. analyze the impact of interactions between humans and their physical environment in Africa, Asia and Australia.
4. identify significant patterns in the movement of people, goods and ideas over time and place in Africa, Asia and Australia.
5. evaluate the varied ways people of Africa, Asia and Australia make decisions about the allocation and use of economic resources.

Mastery

Students should be able to:

1. use the five themes, as well as read, use and understand data from maps, graphs and charts.
2. understand why civilizations developed where water and other resources were available to sustain life, then developed a culture and a society.
3. understand that since much of the region is dry, people often had to change their environment by bringing water to crops.
4. understand that ideas and goods were first exchanged through trade and now by technology.
5. use the five themes to identify obstacles for a country becoming a developed country.
6. recognize factors such as location, natural resources, health care and a diversified economy and how they impact daily life.
7. Know about historical events such as the development of civilizations, empires, religions, colonization and the independence of nations.

Suggestions to help your child:

- Ask your child to show you're their homework daily.
- Make sure homework is written in their agenda .

Language Arts/Reading Skills to be Mastered in Grade 7

Skills

Your child should be able to:

1. use language to express individual perspectives through analysis of personal, social, cultural, and historical issues.
2. synthesize and use information from a variety of information.
3. refine the understanding and use of argument.
4. refine critical thinking skills and create criteria to evaluate print and non-print materials.
5. respond to various literary genres using interpretive and evaluative processes.
6. apply conventions of grammar and language usage.

Suggested Reading

Harriet Tubman: Conductor of the Underground Railroad - A. Petry
My Brother Sam Is Dead - J.L. and C. Collier
Fever, 1793 - Laurie Halse Anderson
Scribbler of Dreams - Mary Pearson
Hoot – Carl Hiaasen
The Trouble with Lemons - Daniel Hayes

Mastery

Student should be able to:

1. read to make an informed decision on things happening in the community, what movie to see, what even to attend, etc.
2. read for pleasure and be able to discuss what is read with others.
3. read efficiently and make connections to his or her life, other books, and the world.
4. write a letter.
5. effectively communicate specific needs and desires.
6. compare what is seen, read and heard (comparing a movie to the book, or two movies, etc.).

Suggestions to help your child:

Ask your child to tell you what he or she is reading.

What is happening in the book so far?

Why do you like that book?

What is your favorite part so far?

More importantly, take a moment to read with your child. Show him or her that reading is important by modeling that behavior. Read the same book with your child, and discuss it. These moments will bring you closer together and show your child that you value him or her and what they do.

Computer/Technology Skills to be Mastered in Grade 7

Skills Your child should be able to:	Mastery Students will be able to:
<ol style="list-style-type: none"> 1. understand important issues of a technology-based society and should be able to exhibit ethical behavior in the use of computer and other technologies. 2. demonstrate knowledge and skills in the use of computer and other technologies. 3. use a variety of technologies to access, analyze, interpret, synthesize, apply and communicate information. 	<ol style="list-style-type: none"> 1. know ethical behavior related to security, privacy, passwords and its consequences of misuse. 2. know about copyright laws. 3. know how to cite sources in content area. 4. know about multimedia tools. 5. use variety of technology tools needed to plan, design, and develop multimedia projects & assignments. 6. use evaluation tools to choose Internet resources and information for content area assignments.

Suggestions to help your child:
<ul style="list-style-type: none"> • Discuss with your child why it is important not to share passwords or personal information on the computer. • Have your child show you how to create a PowerPoint or how to cite information used from the Internet.

Science Skills to be Mastered in Grade 7

Skills Your child should be able to:	Mastery Student should be able to:
<ol style="list-style-type: none"> 5. conduct investigations and utilize appropriate technologies and information systems to build an understanding of heredity and genetics. 6. conduct investigations, use models, simulations, and appropriate technologies and information systems to build an understanding of motion and forces. 	<ol style="list-style-type: none"> 5. explain how genes determine our characteristics, create punnett squares that show traits passed on by parents and evaluate each parents involvement in the transfer of genetic traits. 6. discuss Newton's Laws and observe a reaction and communicate the forces that triggered the reaction. 7. create simple experiments at home to help understand how the motion of an object is directly related to every type of force.

Suggestions to help your child:
<p style="text-align: center;">Discuss with your child about family traits. The following questions could help them understand the key terms of heredity and genetics:</p> <ol style="list-style-type: none"> 1. Why do family members look the way they do? (Dominant and Recessive genes) 2. Is it possible for hidden traits to show up in different generations? <p>Practice force and motion techniques-show your child that an object at rest does not move unless acted on by an external force.</p>

Science Skills to be Mastered in Grade 7

Skills

Your child should be able to:

1. design and conduct investigations to demonstrate an understanding of scientific inquiry.
2. demonstrate an understanding of technological design.
3. conduct investigations and utilize appropriate technologies and information systems to build an understanding of the atmosphere.
4. conduct investigations, use models, simulations, and appropriate technologies and information systems to build an understanding of the complementary nature of the human body system.

Mastery

Student should be able to:

1. **design and complete a scientific investigation with the ability to identify the problem, form a hypothesis, design an experiment, collect data, and draw conclusions.**
2. **use technology and evaluate the design of a technological device to determine its worth.**
3. **use technology to describe the atmosphere and examine the conditions of the atmosphere (examples: measure temperature, examine wind direction, study precipitations and predict weather conditions).**
4. **describe human body systems and tell how they interact to provide for human needs.**

Algebra I Skills to be Mastered in Grade 7

Skills

Your child should be able to:

1. perform operations with numbers and expressions to solve problems.
2. describe geometric figures in the coordinate plane algebraically.
3. collect, organize, and interpret data with matrices and linear models to solve problems.
4. use relations and functions to solve problems.

Mastery

Student should be able to:

1. **apply the laws of exponents.**
2. **operate with polynomials**
3. **model and solve problems using direct variation**
4. **find the lengths, midpoints, parallelism and perpendicularity of lines and segments to solve problems.**
5. **use operations with matrices to solve problems.**
6. **check the model for best-fit equation where appropriate to draw conclusions or make predictions.**
7. **graph, factor and evaluate quadratic functions to solve problems.**
8. **use systems of linear equations or inequalities in two variables to model and solve problems.**

Suggestions to help your child:

Ask your child to complete simple experiments with the purpose of solving a problem. Pose the following questions or tasks for your child to complete:

1. **What problem are you trying to solve?**
2. **Give a possible solution or hypothesis to the problem. Can we test the hypothesis?**
3. **If testable, design and complete an experiment to test the hypothesis.**

Suggestions to help your child:

- **At least 20-25 minutes of study time a night.**
- **Peer tutoring every Tuesday and Thursday morning.**
- **Notebook organization and agenda to keep up w/assignments.**
- **Encourage them to do their homework.**
- **Check school notes and /or e-chalk for assignments.**
- **Have a study buddy.**

Healthful Living Skills to be Mastered in Grade 7

Skills

Your child should be able to:

1. develop knowledge and skills to enhance mental and emotional well-being.
2. develop knowledge and skills to enhance personal and consumer health.
3. develop healthy and effective interpersonal communication and relationship skills.
4. apply knowledge and behavior self-management skills to areas of nutrition and physical activity for healthy growth, development and maintenance.
5. choose not to participate in substance abuse.
6. demonstrate competency in a variety of movement forms and proficiency in a few to gain competence towards lifetime physical activities.

Mastery

Student should be able to:

1. **demonstrating the ability to effectively manage stress.**
2. **analyzing media messages before making purchasing decisions.**
3. **being prepared to use basic First Aid and injury prevention skills as necessary.**
4. **understanding the difference between healthy and unhealthy relationships and demonstrate the ability to effectively address the concerns with unhealthy relationships.**
5. **making decisions to maintain a healthy weight.**
6. **choosing not to participate in the use of alcohol, tobacco, and other drugs as a result of understanding the social, emotional, economic, and physical consequences of usage.**

Suggestions to help your child:

- **Encourage your son/daughter to dress out in the school-issued Physical Education uniform**
- **Promote the importance of healthy life choices through decisions and eating habits**
- **Encourage your son/daughter to participate in physical activity at school and home**

Healthful Living Skills to be Mastered in Grade 7

Skills

Your child should be able to:

7. demonstrate understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.
8. exhibit a physically active lifestyle.
9. show evidence of an acceptable level of health-related fitness and be familiar with factors that benefit performance
10. exhibit responsible personal and social behavior that respects self and others at the same time as values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Mastery

Student should be able to:

7. **demonstrating a more advanced level of competency in manipulative skills that impact the quality of movement patterns.**
8. **utilizing strategy development for improved personal fitness.**

Suggestions to help your child:

- **Check each student's agenda book for special communication and "Make Your Day" points daily**
- **Check eChalk or SchoolNotes for daily assignments, homework, special event messages, etc.**