

Mission Statement:
"All Means All"

"We will ensure that all students acquire skills and knowledge necessary to be successful and responsible citizens."



Family Guide
for
Sixth Grade

Anson County Schools
2010

“Although your child
will have many
teachers in life,
You
are the most
influential teacher”

Anson County Schools

Elementary Schools

Ansonville Elementary School	- 704-826-8337
Lilesville Elementary School	- 704-848-4975
Morven Elementary School	- 704-851-9306
Peachland-Polkton Elementary School	- 704-272-8061
Wadesboro Elementary School	- 704-694-9383
Wadesboro Primary School	- 704-694-4423

Middle School

Anson Middle School	- 704-694-3945
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High Schools

Anson Academy-Ombudsman	- 704-694-3348
AC Early College High School	- 704-272-5396
Anson High School	- 704-694-9301
Anson New Technology High School	- 704-694-7447

NOTES

Letter from Superintendent

Dear Families:

This guide is written to help you understand the Anson County School District's grade level standards. These standards are defined by the North Carolina Standard Course of Study. Promotion depends upon students meeting these standards.

We believe that educating children is a partnership of responsibility. This partnership is between home and school. According to research, parent participation is essential for student success. We hope this booklet provides you with some helpful information.

It includes:

- Skills to be mastered for this grade level
- Tasks your child can perform to show mastery for this grade level
- Suggestions for you to help your child

There are a variety of opportunities for parent involvement at the building and district level. If you are interested, contact your school principal.

Sincerely,

Dr. Greg Firn
Superintendent

Parent Information

NOTES

Resources Available at main website www.ansonschools.org
-Click on left hand tab titled Parent/Student Resources
and Lunch Menus

[School Calendar](#)

[Lunch Menus](#)

[School Lunch Information](#)

[Information about Medications and Immunizations](#)

[Pre-K and Kindergarten Registration](#)

[NC Virtual Public School](#)

[UNCG 's iSchool](#)

[Strategic Commitments](#)

[College Foundation of NC](#)

[Connect-Ed](#)

[Seasonal Flu Information](#)

[Health Information and Forms](#)

[HPV Information](#)

[Parent Website Links](#)

[Supplemental Educational Services](#)

[NC Child and Family Team](#)

[Sports](#)

For additional information call your child's school or the Anson County Schools. If you do not have internet access to the above reports call your child's school. They will supply you the information that you are requesting.

Social Studies Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

15. compare the rights and civic responsibilities of individuals in political structure in South America and Europe.
16. recognize the common characteristics of different cultures in South America and Europe.
17. assess the influence of major religions, ethical beliefs, and values on cultures in South America and Europe.
18. describe the historic, economic and cultural connections among North Carolina, the United States, South America and Europe.

Mastery Includes:

15. **Understand and explain the following about South America:**
 political structure
 cultures
 religions
 history
 economy
16. **Understand and explain the following about Europe:**
 political structure
 cultures
 religions
 history
 economy
17. **Explain how North Carolina's economy is related to South America's economy and European countries economy.**

Suggestions to help your child:

- Look for items in your house that were manufactured in South America or Europe.
- Research religions found in South America or Europe.

Strategic Commitment

The Anson County Schools will engage, promote, and partner with parents and community to ensure all students meet or exceed state and community academic learning standards:

Anson County Schools: 704-694-4417

www.ansonschools.org

Superintendent:	Dr. Greg Firm
Deputy Superintendent:	Mrs. Frances Williamson
Accountability:	Mr. Michael McLeod
Teaching & Learning:	Mr. Michael Freeman
Exceptional Children:	Mrs. Glendora Hagins
Career & Technical Education:	(704)694-4177
Food Services:	Mrs. Angela Griffin
Bus/Transportation:	Mr. Corey Davis at (704)694-2925

Anson County Schools will contact you through our **Connect Ed Call System** if school is cancelled, with school related opportunities, meetings, or other information related to school events. Please make sure that the school your child is attending has the correct phone number.

We are constantly seeking your input. Surveys will periodically be conducted to determine the thoughts of parents and community. We encourage you to take the time to complete the survey giving us your thoughts on the matter being surveyed.

Please contact us with any concerns, questions, or thought that you have. We want to hear from you.

Social Studies Skills to be Mastered in Grade 6

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tered in Grade 6**

Skills:

Your child should be able to:

11. recognize the relationship between economic activity and the quality of life in South America and Europe.
12. assess the connections between historical events and contemporary issues.
13. assess the influence and contributions of individuals and cultural groups in South America and Europe.
14. analyze the different forms of government developed in South America and Europe.

Mastery Includes:

11. Describe how the quality of life in South America and Europe is directly effected by their economies.
12. Explain how an issue of today is directly related to a historical event.
13. Name individuals or groups from South America or Europe and their contributions.
14. Explain the forms of government in South America and Europe.

Suggestions to help your child:

- Visit Hampton B. Allen Library and find books on famous South Americans or Europeans. Create a poster about one individual from each showcasing their contributions to society.

Social Studies Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

6. use the five themes of geography and geographic tools to answer geographic questions and analyze geographic concepts.
7. assess the relationship between physical environment and cultural characteristics of selected societies and regions of South America and Europe.
8. analyze the impact of interactions between humans and their physical environments in South America and Europe.
9. identify significant patterns in the movement of people, goods and ideas over time and place in South America and Europe.
10. evaluate the ways people of South America and Europe make decisions about the allocation and use of economic resources.

Mastery Includes:

4. **Explain the five themes of geography:**
location
place
human-environment interaction
movement
region
5. **State physical features of South America.**
6. **Explain the movement of people in South America.**
7. **Discuss how economic resources have effected South America.**
8. **State physical features of Europe.**
9. **Explain how people have moved over time in Europe.**
10. **Discuss how economic resources have effected European people's movement.**

Suggestions to help your child:

- Visit Hampton B. Allen Library to read books about South America or Europe.
- Cut out pictures from newspapers, magazines, etc. Beside each picture, write which theme it represents. For example, a picture and article about a wreck could read "Location—this wreck happened at 713 Highway 74 East".

Language Arts/Reading Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

1. use language to express individual perspectives drawn from personal or related experience.
2. explore and analyze information from a variety of sources.
3. examine the foundation of argument.
4. use critical thinking skills and create criteria to evaluate print and non-print materials.
5. respond to various literary genres using interpretive and evaluative processes.
6. apply conventions of grammar and language usage.

Mastery Includes:

1. **Be able to write an argumentative paper and accurately express their viewpoint.**
2. **Analyze print and non-print materials and point out factual information**
3. **Know the difference in different literary genres—non-fiction, picture books, fantasy, historical fiction, realistic fiction, folktales, poetry, and biographies**
4. **Write a paper using correct spelling, grammar, and language usage.**

Suggestions to help your child:

- Have your child write a summary of a show or book they have read.
- Visit the Hampton B. Allen Library and check out several books in each genre so your child can see the differences in characters, plot, and themes.
- Choose books from the Battle of the Books list and read them along with your child. Have them summarize the chapters to check for comprehension.

Computer/Technology Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

1. understand important issues of a technology-based society and should be able to exhibit ethical behavior in the use of computer and other technologies.
2. demonstrate knowledge and skills in the use of computer and other technologies.
3. use a variety of technologies to access, analyze, interpret, synthesize, apply and communicate information.

Mastery Includes:

1. **Correctly citing sources when using information from Internet, either text or pictures**
2. **Utilize the following programs for their intended purpose:**
3. **Word processing—create reports**
4. **Spreadsheet—create graphs, use formulas to complete mathematical problems**
5. **PowerPoint—prepare presentations**
6. **Database—sort and filter information**
7. **Internet—use search engines to find appropriate and accurate information**

Suggestions to help your child:

- Visit Hampton B. Allen Library to use computers
- Citation Maker can be found at www.ncwiseowl.org

Social Studies Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

1. acquire strategies for reading social studies materials and for increasing social studies vocabulary.
2. access a variety of sources, and use appropriate research skills to gather, synthesize, and report information using diverse modalities to demonstrate the knowledge acquired.
3. analyze, interpret, create, and use resources and materials.
4. acquire strategies needed for applying decision-making and problem-solving techniques both orally and in writing to historic, contemporary, and controversial world issues.
5. acquire strategies needed for effective incorporation of computer technology in the learning process.

Mastery Includes:

1. **Correctly use a map legend to help analyze a map.**
2. **Be able to discuss current world events.**
3. **Use search engines to acquire factual information.**

Suggestions to help your child:

- Have your child map out the directions to your summer vacation.
- Read the newspaper daily and discuss current local, national, and world issues.

Science Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

1. design and conduct investigations to demonstrate an understanding of scientific inquiry.
2. demonstrate an understanding of technological design.
3. build an understanding of the geological cycles, forces, processes, and agents which shape the lithosphere.
4. investigate the cycling matter.
5. build understanding of the Solar System.
6. conduct investigations and examine models and devices to build an understanding of the characteristics of energy transfer and/or transformation.
7. conduct investigations and use technologies and information systems to build an understanding of population dynamics.

Mastery Includes:

1. **Complete an experiment using the scientific inquiry method:**
ask a question
form an hypothesis
test hypothesis
analyze the data
state the conclusion
2. **Correctly name the planets and other objects in space.**
3. **State the layers of the earth (crust, mantle, outer core, inner core) and explain the composition of each.**
4. **Explain how energy is transferred.**
5. **Explain why populations have changed, both short-term and long-term with birth and death rates, immigration, aging, etc.**

Suggestions to help your child:

- Begin to prepare early for the Science Fair projects due in Jan/Feb.
- Conduct experiments at home and stress each stage of the scientific inquiry method.
- Visit Hampton B. Allen Library and read books on: scientific experiments, solar system, energy, rocks and minerals, volcanoes, earthquakes, erosion.
- Visit the Rotary Planetarium in Wadesboro.
- Research and then conduct experiments to show how energy is transferred.

Mathematic Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

1. understand and compute with rational numbers.
2. select and use appropriate tools to measure two- and three-dimensional figures.
3. understand and use properties and relationship of geometric figures in the coordinate plane.
4. understand and determine probabilities.
5. demonstrate an understanding of simple algebraic expressions.

Mastery Includes:

1. **Adding subtracting, multiplying, and dividing whole numbers (both positive and negative), fractions, and decimals**
2. **Measuring shape and finding perimeter and area of two-dimensional figures and surface area and volume of three-dimensional figures**
3. **Identify transformation of a shape—translation (slide), rotation (turn), and reflection (flip).**
4. **Determine chances of an event occurring**
5. **Solve one and two step algebraic expressions (example $3x-3=9$)**

Suggestions to help your child:

- Find household objects and measure length and width with customary units and metric units.
- Find and identify geometric shapes while traveling
- Utilize www.studyisland.com math for all math skills
- Visit grocery store and have students find the better value of items using unit price.

Healthful Living Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

1. develop knowledge and skills to enhance mental and emotional well-being.
2. develop knowledge and skills to enhance personal and consumer health.
3. develop healthy and effective interpersonal communication and relationship skills.
4. apply knowledge and behavior self-management skills to areas of nutrition and physical activity for healthy growth, development and maintenance.
5. choose not to participate in substance abuse.
6. demonstrate competency in a variety of movement forms and proficiency in a few to gain competence towards lifetime physical activities.

Mastery Includes:

1. **Knowledge of bad effects of different types of drugs on the body**
2. **Act out strategies to use to help say no to drug use**
3. **Explain importance of exercise and food choices to maintain a healthy lifestyle**
4. **Identify strategies to help find truthful information in ads on television, Internet, and print about healthy lifestyle choices.**

Suggestions to help your child:

- Read magazines and newspaper ads with your child, pointing out the gimmicks used to lure children into wanting the product.
- Take daily walks with your child. Time the walks and record times to see improvement.
- Let your child help prepare a meal menu. Let them help you shop (searching for better deals) and then prepare the meal.

Healthful Living Skills to be Mastered in Grade 6

Skills:

Your child should be able to:

7. demonstrate understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.
8. exhibit a physically active lifestyle.
9. show evidence of an acceptable level of health-related fitness and be familiar with factors that benefit performance
10. exhibit responsible personal and social behavior that respects self and others at the same time as values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Mastery Includes:

5. **Participating in group physical activities showing good sportsmanship.**
6. **Participate and pass physical fitness test.**

Suggestions to help your child:

- Keep a food diary for a week and analyze data to see which food groups your child lacks eating.
- Provide your child with physical activity toys such as jump ropes, bat and ball, soccer ball, etc.
- Visit parks.