

**Mission Statement:**  
***"All Means All"***

"We will ensure that all students acquire skills and knowledge necessary to be successful and responsible citizens."



**Family Guide  
for  
Fourth Grade**

Anson County Schools  
2010

“Although your child  
will have many  
teachers in life,  
You  
are the most  
influential teacher”

## **Anson County Schools**

### **Elementary Schools**

Ansonville Elementary School	- 704-826-8337
Lilesville Elementary School	- 704-848-4975
Morven Elementary School	- 704-851-9306
Peachland-Polkton Elementary School	- 704-272-8061
Wadesboro Elementary School	- 704-694-9383
Wadesboro Primary School	- 704-694-4423

### **Middle School**

Anson Middle School	- 704-694-3945
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### **High Schools**

Anson Academy-Ombudsman	- 704-694-3348
AC Early College High School	- 704-272-5396
Anson High School	- 704-694-9301
Anson New Technology High School	- 704-694-7447

## Social Studies Skills to be Mastered in Grade 4

### Skills:

Your child should be able to:

5. examine the impact of various cultural groups on North Carolina.
6. evaluate how North Carolinians apply basic economic principles within the community, state, and nation.
7. recognize how technology influences change within North Carolina.

### Mastery Includes:

5. being able to identify the impact of cultural groups and recognize various contributions of individuals

### Suggestions to help your child:

- ◆ Explore historical sites around Anson County
- ◆ Take part in local/state cultural celebrations

## Letter from Superintendent

Dear Families:

This guide is written to help you understand the Anson County School District's grade level standards. These standards are defined by the North Carolina Standard Course of Study. Promotion depends upon students meeting these standards.

We believe that educating children is a partnership of responsibility. This partnership is between home and school. According to research, parent participation is essential for student success. We hope this booklet provides you with some helpful information.

It includes:

- Skills to be mastered for this grade level
- Tasks your child can perform to show mastery for this grade level
- Suggestions for you to help your child

There are a variety of opportunities for parent involvement at the building and district level. If you are interested, contact your school principal.

Sincerely,

Dr. Greg Firn  
Superintendent

## Social Studies Skills to be Mastered in Grade 4

### Parent Information

Resources Available at main website [www.ansonschools.org](http://www.ansonschools.org)  
-Click on left hand tab titled Parent/Student Resources  
and Lunch Menus

[School Calendar](#)

[Lunch Menus](#)

[School Lunch Information](#)

[Information about Medications and Immunizations](#)

[Pre-K and Kindergarten Registration](#)

[NC Virtual Public School](#)

[UNCG 's iSchool](#)

[Strategic Commitments](#)

[College Foundation of NC](#)

[Connect-Ed](#)

[Seasonal Flu Information](#)

[Health Information and Forms](#)

[HPV Information](#)

[Parent Website Links](#)

[Supplemental Educational Services](#)

[NC Child and Family Team](#)

[Sports](#)

For additional information call your child's school or the Anson County Schools. If you do not have internet access to the above reports call your child's school. They will supply you the information that you are requesting.

#### Skills:

Your child should be able to:

1. apply the five themes of geography to North Carolina and its people.
2. examine the importance of the role of ethnic groups and examine the multiple roles they have played in the development of North Carolina.
3. trace the history of colonization in North Carolina and evaluate its significance for diverse people's ideas.
4. Analyze social and political institutions in North Carolina such as government, education, religion, and family and how they structure society, influence behavior, and respond to human needs.

#### Mastery Includes:

- 1 **study the Geography themes: Location, Region, Human Environment Interactions, Place, Movement**
- 2 **learn about North Carolina's people, American Indians, migration to NC, diverse populations, colonization, culture/ customs/history of past and present NC**
- 3 **explore North Carolina's past including the Lost Colony**
- 4 **discover social/political institutions such as: local government, voting process, and the history of local churches and religions**

#### Suggestions to help your child:

- ◆ **Explore your family's history**
- ◆ **Visit your public library or court house**
- ◆ **Explore historical sites around Anson County**
- ◆ **Take part in local/state cultural celebrations**

## Science Skills to be Mastered in Grade 4

### Skills:

Your child should be able to:

1. make observations and conduct investigations to build an understanding of animal behavior and adaptation.
2. conduct investigations and use appropriate technology to build an understanding of the composition and uses of rocks and minerals.
3. make observations and conduct investigations to build an understanding of magnetism and electricity.
4. conduct investigations and use appropriate technology to build an understanding of how food provides energy and materials for the growth and repair of the body..

### Mastery Includes:

1. understand major concepts of rocks and minerals such as: hardness, streak color, luster, magnetism, and chemical composition
2. be able to discuss and communicate different uses of minerals
3. classify and identify specific rocks and minerals in North Carolina
4. identify geological formations and regions in North Carolina
5. understand and explain physical science concepts including: magnets, electricity, light bulbs, conductors, non-conductors, parallel and series circuits, and lightning
6. learn about how animals require energy and nutrients to survive

### Suggestions to help your child:

- ◆ Take advantage of local resources such as Planetarium, Pee Dee Wild Life Refuge, NC Zoo at Asheboro
- ◆ Encourage your child to read science non-fiction books and magazines
- ◆ Exploration of their physical environment (have them check out their backyard )

## Strategic Commitment

*The Anson County Schools will engage, promote, and partner with parents and community to ensure all students meet or exceed state and community academic learning standards:*

**Anson County Schools: 704-694-4417**

[www.ansonschools.org](http://www.ansonschools.org)

Superintendent:	Dr. Greg Firm
Deputy Superintendent:	Mrs. Frances Williamson
Accountability:	Mr. Michael McLeod
Teaching & Learning:	Mr. Michael Freeman
Exceptional Children:	Mrs. Glendora Hagins
Career & Technical Education:	(704)694-4177
Food Services:	Mrs. Angela Griffin
Bus/Transportation:	Mr. Corey Davis at (704)694-2925

Anson County Schools will contact you through our **Connect Ed Call System** if school is cancelled, with school related opportunities, meetings, or other information related to school events. Please make sure that the school your child is attending has the correct phone number.

We are constantly seeking your input. Surveys will periodically be conducted to determine the thoughts of parents and community. We encourage you to take the time to complete the survey giving us your thoughts on the matter being surveyed.

**Please contact us with any concerns, questions, or thought that you have. We want to hear from you.**

## Healthful Living Skills to be Mastered in Grade 4

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Social Studies Skills to be Mastered in Grade 4

#### Skills:

Your child should be able to:

7. demonstrate understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.
8. exhibit a physically active lifestyle.
9. show evidence of an acceptable level of health-related fitness and be familiar with factors that benefit performance
10. exhibit responsible personal and social behavior that respects self and others at the same time as values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

#### Mastery Includes:

1. understand how exercising, correct posture, and weight management contribute to good health
2. identify the effects of drugs and alcohol,
3. know the proper use of prescription/over the counter medication
4. understand how lifetime physical activities enrich their lives

#### Suggestions to help your child:

- ◆ Monitor the amount of time your child is in front of the television/ playing video games
- ◆ Set an example by being active yourself

## Healthful Living Skills to be Mastered in Grade 4

### Skills:

Your child should be able to:

1. develop knowledge and skills to enhance mental and emotional well-being.
2. develop knowledge and skills to enhance personal and consumer health.
3. develop healthy and effective interpersonal communication and relationship skills.
4. apply knowledge and behavior self-management skills to areas of nutrition and physical activity for healthy growth, development and maintenance.
5. choose not to participate in substance abuse.
6. demonstrate competency in a variety of movement forms and proficiency in a few to gain competence towards lifetime physical activities.

### Mastery Includes:

1. **learn strategies for managing stress, communicating feelings, making responsible decisions,**
2. **learn to build positive relationships and how to resolve conflicts**
3. **be able to read and understand food guidelines/labels**
4. **make healthy food choices**
5. **understand how communicable diseases can be spread**

### Suggestions to help your child:

- ◆ **Encourage participation in DARE program**
- ◆ **Provide opportunities to become involved in physical activities**
- ◆ **Allow children the opportunity to engage in physical outdoor activities**

## Language Arts/Reading Skills to be Mastered in Grade 4

### Skills:

Your child should be able to:

1. apply enabling strategies and skills to read and write.
2. apply strategies and skills to comprehend text that is read, heard, and viewed.
3. make connections through the use of oral language, written language, and media and technology.
4. apply strategies and skills to create oral, written, and visual texts.
5. apply grammar and language conventions to communicate effectively.

### Mastery Includes:

1. **decode unfamiliar words by using context clues, roots, prefixes, and suffixes**
2. **use strategies such as re-read to clarify, summarize, and create mental images.**
3. **read a wide variety of text, which includes books (fiction, nonfiction, biographies, poetry, magazine articles, plays, and newspapers**
4. **correct use of capitalization, punctuation, and grammar**

### Suggestions to help your child:

- ◆ **Visit your local library and obtain a library card**
- ◆ **Order home magazines and newspapers**
- ◆ **Encourage reading in the car and as a choice for leisure activity**
- ◆ **Encourage journal and notebook writing, story writing, writing letters and notes to friends and family**

## Computer/Technology Skills to be Mastered in Grade 4

### Skills:

Your child should be able to:

1. understand important issues of a technology-based society and should be able to exhibit ethical behavior in the use of computer and other technologies.
2. demonstrate knowledge and skills in the use of computer and other technologies.
3. use a variety of technologies to access, analyze, interpret, synthesize, apply, and communicate information.

### Mastery Includes:

1. **use information from the internet and give proper credit**
2. **be able to use word programs such as Microsoft Word and Publisher to create documents, charts, and graphs**
3. **be able to use the Internet as a resource for researching information and learning**
4. **learn the functions and capabilities of the computer in order to utilize programs such as spell-check and print preview**

### Suggestions to help your child:

- ◆ Find access to a computer at home, school, library
- ◆ Use educational web sites
- ◆ Encourage on line research
- ◆ Monitor students online
- ◆ Help your child understand appropriate use of cell phones and iPods

## Mathematics Skills to be Mastered in Grade 4

### Skills:

Your child should be able to:

1. read, write, model, and compute with non-negative rational numbers..
2. understand and use perimeter and area.
3. recognize and use geometric properties and relationships.
4. understand and use graphs, probability, and data analysis.
5. demonstrate an understanding of mathematical relationships.

### Mastery Includes:

1. **understand place value from hundredths through ten thousands**
2. **write numbers in expanded form, word form and standard form**
3. **compare and order whole numbers**
4. **multiply and divide large numbers**
5. **estimate**
6. **understand how the 4 operations ( +, —, X, and ÷) relate to each other**
7. **collect, organize, and display data**
8. **use median, range, and mode with sets of data**
9. **solve problems using fractions with like denominators**
10. **perimeter and Area**
11. **transformation of plane figures**
12. **list possible outcomes**

### Suggestions to help your child:

- ◆ Practice with your child their basic facts
- ◆ Encourage your child to use proper math vocabulary
- ◆ Provide opportunities for real world math skills to be enhanced (for example: looking at a menu at McDonald's or allowing them to grocery shop with you)
- ◆ Turn regular games into math games