

**Mission Statement:**  
***"All Means All"***

"We will ensure that all students acquire skills and knowledge necessary to be successful and responsible citizens."



**Family Guide  
for  
Third Grade**

**Anson County Schools  
2010**

“Although your child  
will have many  
teachers in life,  
You  
are the most  
influential teacher”

## **Anson County Schools**

### **Elementary Schools**

Ansonville Elementary School	- 704-826-8337
Lilesville Elementary School	- 704-848-4975
Morven Elementary School	- 704-851-9306
Peachland-Polkton Elementary School	- 704-272-8061
Wadesboro Elementary School	- 704-694-9383
Wadesboro Primary School	- 704-694-4423

### **Middle School**

Anson Middle School	- 704-694-3945
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### **High Schools**

Anson Academy-Ombudsman	- 704-694-3348
AC Early College High School	- 704-272-5396
Anson High School	- 704-694-9301
Anson New Technology High School	- 704-694-7447

## Science Skills to be Mastered in Grade 3

### Skills:

Your child should be able to:

1. conduct investigations and build an understanding of plant growth and adaptations.
2. conduct investigations and use appropriate tools to build an understanding of soil properties.
3. make observations and use appropriate technology to build an understanding of the earth/moon/sun system.
4. conduct investigations and use appropriate technology to build an understanding of the form and function of the skeletal and muscle systems of the human body.

### Mastery Includes:

1. **ability to identify and describe parts of plants and their job.**
2. **ability to explain what plants need to survive and grow.**
3. **ability to identify 3 main types of soil and how they are different from each other.**
4. **ability to explain how objects move in the solar system (rotate and revolve).**
5. **ability to identify phases of the moon in relationship to the sun and earth.**
6. **ability to define skeletal and muscular system.**
7. **ability to explain how systems work together.**

### Suggestions to help your child:

1. Help child be aware of the world around them.
2. Plant a variety of plants for a flower or vegetable garden and discuss needs of those plants.
3. Observe the day and night sky.
4. Talk about ways to keep body healthy.

## Letter from Superintendent

Dear Families:

This guide is written to help you understand the Anson County School District's grade level standards. These standards are defined by the North Carolina Standard Course of Study. Promotion depends upon students meeting these standards.

We believe that educating children is a partnership of responsibility. This partnership is between home and school. According to research, parent participation is essential for student success. We hope this booklet provides you with some helpful information.

It includes:

- Skills to be mastered for this grade level
- Tasks your child can perform to show mastery for this grade level
- Suggestions for you to help your child

There are a variety of opportunities for parent involvement at the building and district level. If you are interested, contact your school principal.

Sincerely,

Dr. Greg Firm  
Superintendent

## Social Studies Skills to be Mastered in Grade 3

### Parent Information

Resources Available at main website [www.ansonschools.org](http://www.ansonschools.org)  
-Click on left hand tab titled Parent/Student Resources  
and Lunch Menus

[School Calendar](#)

[Lunch Menus](#)

[School Lunch Information](#)

[Information about Medications and Immunizations](#)

[Pre-K and Kindergarten Registration](#)

[NC Virtual Public School](#)

[UNCG 's iSchool](#)

[Strategic Commitments](#)

[College Foundation of NC](#)

[Connect-Ed](#)

[Seasonal Flu Information](#)

[Health Information and Forms](#)

[HPV Information](#)

[Parent Website Links](#)

[Supplemental Educational Services](#)

[NC Child and Family Team](#)

[Sports](#)

For additional information call your child's school or the Anson County Schools. If you do not have internet access to the above reports call your child's school. They will supply you the information that you are requesting.

#### Skills:

Your child should be able to:

5. apply basic economic principles to the study of communities.
6. recognize how technology is used at home, school, and in the community.
7. analyze the role of real and fictional heroes in shaping the culture of communities.

#### Mastery Includes:

5. ability to discuss goods, services, supply and demand—how does it affect the community.
6. ability to identify ways technology improves communication between people in the community.
7. ability to identify real and fictional heroes from literature and oral history that impacts communities.

#### Suggestions to help your child:

## Social Studies Skills to be Mastered in Grade 3

### Skills:

Your child should be able to:

1. identify and exhibit qualities of responsible citizenship in the classroom, school, and other social environments.
2. analyze the multiple roles that individuals perform in families, workplaces, and communities.
3. examine how individuals can initiate change in families, neighborhoods, and communities.
4. explain geographic concepts and the relationship between people and geography in real life situations.

### Mastery Includes:

1. **ability to give examples of responsible citizenship.**
2. **ability to identify varying roles of adults and children—how they have changed and stayed the same over time.**
3. **ability to identify individuals who have made changes in society and how it has benefited people.**
4. **ability to explain how landforms affect a way of life in a community.**

### Suggestions to help your child:

1. Have conversations about what they are learning.
2. Read and discuss literature on these topics.
3. Model responsible citizenship.
4. Become a volunteer in the community.
5. Create a budget for your child in order to understand the importance of money, basic needs, and saving.

## Strategic Commitment

*The Anson County Schools will engage, promote, and partner with parents and community to ensure all students meet or exceed state and community academic learning standards:*

**Anson County Schools: 704-694-4417**

[www.ansonschools.org](http://www.ansonschools.org)

Superintendent:	Dr. Greg Firm
Deputy Superintendent:	Mrs. Frances Williamson
Accountability:	Mr. Michael McLeod
Teaching & Learning:	Mr. Michael Freeman
Exceptional Children:	Mrs. Glendora Hagins
Career & Technical Education:	(704)694-4177
Food Services:	Mrs. Angela Griffin
Bus/Transportation:	Mr. Corey Davis at (704)694-2925

Anson County Schools will contact you through our **Connect Ed Call System** if school is cancelled, with school related opportunities, meetings, or other information related to school events. Please make sure that the school your child is attending has the correct phone number.

We are constantly seeking your input. Surveys will periodically be conducted to determine the thoughts of parents and community. We encourage you to take the time to complete the survey giving us your thoughts on the matter being surveyed.

**Please contact us with any concerns, questions, or thought that you have. We want to hear from you.**

## Healthful Living Skills to be Mastered in Grade 3

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Social Studies Skills to be Mastered in Grade 3

#### Skills:

Your child should be able to:

7. demonstrate understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.
8. exhibit a physically active lifestyle.
9. show evidence of an acceptable level of health-related fitness and be familiar with factors that benefit performance
10. exhibit responsible personal and social behavior that respects self and others at the same time as values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

#### Mastery Includes:

7. ability to analyze advertisements and media messages about foods.
8. ability to make buying decisions about different foods.
9. ability to describe the different body systems and how they work together.
10. ability to identify ways to keep body systems healthy.
11. ability to list activities that benefit the body the most.
12. being part of team activity.
13. describe what it means to have good sportsmanship.

#### Suggestions to help your child:

## Healthful Living Skills to be Mastered in Grade 3

### Skills:

Your child should be able to:

1. develop knowledge and skills to enhance mental and emotional well-being.
2. develop knowledge and skills to enhance personal and consumer health.
3. develop healthy and effective interpersonal communication and relationship skills.
4. apply knowledge and behavior self-management skills to areas of nutrition and physical activity for healthy growth, development and maintenance.
5. choose not to participate in substance abuse.
6. demonstrate competency in a variety of movement forms and proficiency in a few to gain competence towards lifetime physical activities.

### Mastery Includes:

1. **ability to discuss emotions and how to deal with them.**
2. **ability to list stress management techniques.**
3. **ability to identify character traits and examples of each trait.**
4. **ability to know food pyramid and how different foods affect the body.**
5. **ability to determine affects of good nutrition and exercise.**
6. **ability to explain risks of different substances (alcohol, tobacco, illegal drugs).**

### Suggestions to help your child:

1. Take your child grocery shopping to analyze nutrition facts.
2. Get your child active in physical activity.
3. Avoid overuse of TV and video games.
4. Have family time for physical activity.
5. Have the entire family eat more balanced and nutritious meals.

## Language Arts/Reading Skills to be Mastered in Grade 3

### Skills:

Your child should be able to:

1. apply enabling strategies and skills to read and write.
2. apply strategies and skills to comprehend text that is read, heard, and viewed.
3. make connections through the use of oral language, written language, and media and technology.
4. apply strategies and skills to create oral, written, and visual texts.
5. apply grammar and language conventions to communicate effectively.

### Mastery Includes:

1. **being able to read age appropriate materials and write about them.**
2. **being able to retell a story/event in their own words accurately.**
3. **being able to tell and write a logically sequenced story with details and strong beginning, middle and end.**
4. **use correct grammar when speaking and writing.**
5. **being able to main idea, author's purpose, and make generalizations, compare/contrast characters or two different stories.**

### Suggestions to help your child:

1. Read with your child every night and talk about what you have read.
2. Get involved with their reading homework.
3. Have your child read printed text in the environment around you. Ask them what they understand.

## Computer/Technology Skills to be Mastered in Grade 3

### Skills:

Your child should be able to:

1. understand important issues of a technology-based society and should be able to exhibit ethical behavior in the use of computer and other technologies.
2. demonstrate knowledge and skills in the use of computer and other technologies.
3. use a variety of technologies to access, analyze, interpret, synthesize, apply, and communicate information.

### Mastery Includes:

1. **identifying parts of a computer along with proper use of equipment.**
2. **demonstrating understanding of proper use of the internet.**
3. **demonstrating ability to search for information using a computer.**
4. **using various computer programs to complete projects.**

### Suggestions to help your child:

1. Provide your child with opportunities to interact with a computer (at home or the library).
2. Have them search for specific information or engage in interactive education websites (through teacher web pages).

## Mathematics Skills to be Mastered in Grade 3

### Skills:

Your child should be able to:

1. model, identify, and compute with whole numbers through 9,999.
2. recognize and use standard units of metric and customary measurement.
3. recognize and use basic geometric properties of two- and three-dimensional figures.
4. understand and use data and simple probability concepts.
5. recognize, determine, and represent patterns and simple mathematical relationships.

### Mastery Includes:

1. **identifying place value of digits in a number—ones, tens, hundreds, thousands.**
2. **ability to add, subtract, multiply, and divide with fluency.**
3. **identifying fractions and name models correctly.**
4. **ability to name and give examples of length, mass, and capacity using metric units.**
5. **ability to name and give examples of length, weight, and capacity using customary units.**
6. **knowing equivalent measures in metric and customary units.**
7. **ability to describe and name 2 and 3 dimensional figures.**
8. **ability to identify angles—right, obtuse, and acute.**
9. **ability to identify types of lines—parallel, perpendicular, and intersecting.**
10. **ability to describe outcomes of an event—likely, unlikely, certain, impossible.**
11. **ability to name rule for patterns—numeric, geometric, and growing.**
12. **ability to read and understand graphs.**

### Suggestions to help your child:

1. Help your child with math homework every night.
2. Let your child help calculate costs of items when shopping.
3. Let your child help with measuring when cooking or working on building something.
4. Estimate costs of items by rounding to the nearest dollar.
5. Determine patterns around you.