

**Mission Statement:**  
***"All Means All"***

"We will ensure that all students acquire skills and knowledge necessary to be successful and responsible citizens."



**Family Guide  
for  
Second Grade**

**Anson County Schools  
2010**

“Although your child  
will have many  
teachers in life,  
You  
are the most  
influential teacher”

## **Anson County Schools**

### **Elementary Schools**

Ansonville Elementary School	- 704-826-8337
Lilesville Elementary School	- 704-848-4975
Morven Elementary School	- 704-851-9306
Peachland-Polkton Elementary School	- 704-272-8061
Wadesboro Elementary School	- 704-694-9383
Wadesboro Primary School	- 704-694-4423

### **Middle School**

Anson Middle School	- 704-694-3945
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### **High Schools**

Anson Academy-Ombudsman	- 704-694-3348
AC Early College High School	- 704-272-5396
Anson High School	- 704-694-9301
Anson New Technology High School	- 704-694-7447

## Social Studies Skills to be Mastered in Grade 2

### Skills:

Your child should be able to:

5. understand the relationship between people and geography in various communities.
6. analyze how people depend on the physical environment and use natural resources to meet basic needs.
7. apply basic economic concepts and evaluate the use of economic resources within communities.

### Mastery Includes:

- Define geography and geographic terms to describe landforms, bodies of water, weather and climate.
- Compare and contrast physical features of communities and regions.
- Identify natural resources and ways to conserve them.
- Distinguish between producers and consumers.
- Describe ways that people make money, how goods are produced and services provided in the community.

### Suggestions to help your child:

- Plan out trips using a map and have your child help with planning a route.
- Talk about why you are going on a trip to that place. For example you go to the Myrtle Beach because you want to relax on the beach and you wouldn't be able to relax on a beach at home.
- Encourage your child that they can do anything they want when they grow up and discuss what they want to do.

## Letter from Superintendent

Dear Families:

This guide is written to help you understand the Anson County School District's grade level standards. These standards are defined by the North Carolina Standard Course of Study. Promotion depends upon students meeting these standards.

We believe that educating children is a partnership of responsibility. This partnership is between home and school. According to research, parent participation is essential for student success. We hope this booklet provides you with some helpful information.

It includes:

- Skills to be mastered for this grade level
- Tasks your child can perform to show mastery for this grade level
- Suggestions for you to help your child

There are a variety of opportunities for parent involvement at the building and district level. If you are interested, contact your school principal.

Sincerely,

Dr. Greg Firm  
Superintendent

## Social Studies Skills to be Mastered in Grade 2

### Parent Information

Resources Available at main website [www.ansonschools.org](http://www.ansonschools.org)  
-Click on left hand tab titled Parent/Student Resources  
and Lunch Menus

[School Calendar](#)

[Lunch Menus](#)

[School Lunch Information](#)

[Information about Medications and Immunizations](#)

[Pre-K and Kindergarten Registration](#)

[NC Virtual Public School](#)

[UNCG 's iSchool](#)

[Strategic Commitments](#)

[College Foundation of NC](#)

[Connect-Ed](#)

[Seasonal Flu Information](#)

[Health Information and Forms](#)

[HPV Information](#)

[Parent Website Links](#)

[Supplemental Educational Services](#)

[NC Child and Family Team](#)

[Sports](#)

For additional information call your child's school or the Anson County Schools. If you do not have internet access to the above reports call your child's school. They will supply you the information that you are requesting.

#### Skills:

Your child should be able to:

1. identify and exhibit qualities of responsible citizenship in the classroom, school, and other social environments.
2. evaluate relationships between people and their governments.
3. analyze how individuals, families, and communities are alike and different.
4. exhibit an understanding of change in communities over time.

#### Mastery Includes:

- Describe what a citizen is and what makes a person a good citizen.
- Give examples of responsible citizenship.
- Define government and the role of the local government.
- Recognize and participate in examples of the elective process.
- Describe how rules and laws are important and the consequences for those who break them.
- Compare and contrast oneself to others and oneself to different cultures.
- Analyze the change in communities over time and predict changes for the future.

#### Suggestions to help your child:

- Create rules for your house with your children and allow them to help set up the consequences.
- Show students that laws are important and need to be followed.
- Discuss with your child the differences between people and different cultures and let them know that everyone is different and that's what makes them special.

## Science Skills to be Mastered in Grade 2

### Skills:

Your child should be able to:

1. conduct investigations and build an understanding of animal life cycles.
2. conduct investigations and use appropriate tools to build an understanding of the changes in weather.
3. observe and conduct investigations to build an understanding of the changes in properties.
4. conduct investigations and use appropriate technology to build an understanding of the concepts of sound.

### Mastery Includes:

- Explain the life cycle of a given animal.
- Identify the needs of insects.
- Compare and contrast the life cycles of different animals.
- Describe the effects of moving air and air pressure on different objects.
- Describe weather using the correct tools.
- Identify the three states of matter and describe the changes in the states when the object is heated or cooled.
- Identify how sound waves are produced and how it moves through the air.
- Describe the changes in pitch and volume occur.
- Describe how the human ear can detect sound.

### Suggestions to help your child:

- Expose your child to a variety of scientific resources such as books, magazines or TV shows such as Animal Planet.
- Watch weather forecasts and discuss what clothing would be appropriate to wear to school the next day.
- Encourage your child to ask questions about the world around them and then try to find the answers to those questions together.

## Strategic Commitment

*The Anson County Schools will engage, promote, and partner with parents and community to ensure all students meet or exceed state and community academic learning standards:*

**Anson County Schools: 704-694-4417**

[www.ansonschools.org](http://www.ansonschools.org)

Superintendent:	Dr. Greg Firm
Deputy Superintendent:	Mrs. Frances Williamson
Accountability:	Mr. Michael McLeod
Teaching & Learning:	Mr. Michael Freeman
Exceptional Children:	Mrs. Glendora Hagins
Career & Technical Education:	(704)694-4177
Food Services:	Mrs. Angela Griffin
Bus/Transportation:	Mr. Corey Davis at (704)694-2925

Anson County Schools will contact you through our **Connect Ed Call System** if school is cancelled, with school related opportunities, meetings, or other information related to school events. Please make sure that the school your child is attending has the correct phone number.

We are constantly seeking your input. Surveys will periodically be conducted to determine the thoughts of parents and community. We encourage you to take the time to complete the survey giving us your thoughts on the matter being surveyed.

**Please contact us with any concerns, questions, or thought that you have. We want to hear from you.**

## Healthful Living Skills to be Mastered in Grade 2

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#### Skills:

Your child should be able to:

7. demonstrate understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.
8. exhibit a physically active lifestyle.
9. show evidence of an acceptable level of health-related fitness and be familiar with factors that benefit performance
10. exhibit responsible personal and social behavior that respects self and others at the same time as values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

#### Mastery Includes:

- Maneuvering in a large group without bumping into each other or falling.
- Explain why physical activity is important and why everyone should be active on a daily basis.
- Recognize the relationship between nutrition and physical fitness.
- Describe My Pyramid and healthy eating choices.
- Apply procedures and safe practices to creating a safe school environment.
- Work cooperatively with others to complete work.

#### Suggestions to help your child:

- Encourage your child to play outside for 30-60 minutes each day.
- Visit the park and allow children to play cooperatively with others.
- Have your child help plan your meals to determine which foods would fit in My Pyramid.

## Healthful Living Skills to be Mastered in Grade 2

### Skills:

Your child should be able to:

1. develop knowledge and skills to enhance mental and emotional well-being.
2. develop knowledge and skills to enhance personal and consumer health.
3. develop healthy and effective interpersonal communication and relationship skills.
4. apply knowledge and behavior self-management skills to areas of nutrition and physical activity for healthy growth, development and maintenance.
5. choose not to participate in substance abuse.
6. demonstrate competency in a variety of movement forms and proficiency in a few to gain competence towards lifetime physical activities.

### Mastery Includes:

- Demonstrate expected standards for behaviors such as honesty, trustworthiness and respect for others.
- Expressing emotions and feelings in a positive manner.
- Recognize and respond appropriately to the feelings of others.
- Demonstrate proper techniques for tooth brushing and hand washing.
- Analyze the dangers of using tobacco products and explain why someone should avoid them.
- Demonstrate skipping, hopping, galloping and sliding during PE.
- Demonstrate manipulative skills such as throwing, catching, striking and trapping of objects.

### Suggestions to help your child:

- Have your children discuss problems that they are having and then talk about ways to solve these problems.
- Use toothpaste or mouthwash that leaves coloring on the teeth if children don't brush well enough.
- Play games with your child to develop physical development.

## Language Arts/Reading Skills to be Mastered in Grade 2

### Skills:

Your child should be able to:

1. develop and apply enabling strategies and skills to read and write.
2. develop and apply strategies and skills to comprehend text that is read, heard, and viewed.
3. make connections through the use of oral language, written language, and media and technology.
4. apply strategies and skills to create oral, written, and visual texts.
5. apply grammar and language conventions to communicate effectively.

### Mastery Includes:

- Using decoding skills to read fluently and accurately.
- Reading 90 words per minute.
- Locates specific facts, main idea and supporting details in text.
- Making connections between text to other text, text to oneself and text to world events.
- Reads charts, diagrams and maps accurately.
- Generates synonyms and antonyms for new vocabulary.
- Construct sentences with correct grammar and punctuation.

### Suggestions to help your child:

- Have your child read to you for at least 20 minutes each night.
- During reading ask your child *how*, *why* and *what if* questions about the story.
- Establish a routine time and place to read with your child.
- **Have students read their writings to you and ask questions about their stories.**

## Computer/Technology Skills to be Mastered in Grade 2

### Skills:

Your child should be able to:

1. understand important issues of a technology-based society and should be able to exhibit ethical behavior in the use of computer and other technologies.
2. demonstrate knowledge and skills in the use of computer and other technologies.

### Mastery Includes:

- Identify the uses for a variety of digital technology in the community.
- Discuss safe and appropriate uses for the internet.
- Recognize different computer software and their uses.
- Use correct placement of fingers on the keyboard.
- Create class/ group multi-media projects.

### Suggestions to help your child:

- Allow students to access computers at home to create work products using programs such as Microsoft Word, PowerPoint or Publisher.
- Monitor internet usage or set up parental controls on the computer to ensure that students are only going on safe internet sites.
- Encourage children to use correct placement of fingers on the home row keys.

## Mathematics Skills to be Mastered in Grade 2

### Skills:

Your child should be able to:

1. read, write, model, and compute with whole numbers through 999.
2. recognize and use standard units of metric and customary measurement.
3. perform simple transformations.
4. understand and use data and simple probability concepts.
5. Recognize and represent patterns and simple mathematical relationships.

### Mastery Includes:

- Identify numbers in the ones, tens and hundreds place.
- Compare and order numbers using symbolic representations (<,>=).
- Recognize odd and even numbers.
- Add and subtract two and three digit numbers accurately.
- Identify fractions accurately using halves, thirds and fourths.
- Compare fractions using models.
- Tell time to the five minutes.
- Determine appropriate measurement tool to measure a given object.
- Identify symmetry and congruence in plane shapes.
- Examine Venn diagrams and pictographs to get specific information.
- Predict outcomes of probability experiments.
- Identify, describe and extend both number and geometric patterns.
- Solve multi-step word problems accurately.

### Suggestions to help your child:

- Have your child explain what they are doing in class or on their homework.
- If students are having trouble understanding a concept encourage them to draw the problems out or use manipulatives to create the problem. You can use household items such as crayons or even dry pasta as manipulatives.