

Mission Statement:
"All Means All"

"We will ensure that all students acquire skills and knowledge necessary to be successful and responsible citizens."



Family Guide
for
First Grade

Anson County Schools
2010

“Although your child
will have many
teachers in life,
You
are the most
influential teacher”

Anson County Schools

Elementary Schools

Ansonville Elementary School	- 704-826-8337
Lilesville Elementary School	- 704-848-4975
Morven Elementary School	- 704-851-9306
Peachland-Polkton Elementary School	- 704-272-8061
Wadesboro Elementary School	- 704-694-9383
Wadesboro Primary School	- 704-694-4423

Middle School

Anson Middle School	- 704-694-3945
---------------------	----------------

High Schools

Anson Academy-Ombudsman	- 704-694-3348
AC Early College High School	- 704-272-5396
Anson High School	- 704-694-9301
Anson New Technology High School	- 704-694-7447

Social Studies Skills to be Mastered in Grade 1

Skills:

Your child should be able to:

5. express geographic concepts in real life situations.
6. will apply basic economic concepts to home, school, and the community.
7. recognize how technology is used at home, school, and in the community.

Mastery Includes:

5. **locate, describe and draw maps of familiar places in the home, classroom and school**
6. **describe wants and needs of different cultures and how income is earned to satisfy these wants and needs**
7. **discuss use of different uses of media and forms of communication at home and in other environments**

Suggestions to help your child:

- Make representations of neighborhoods and familiar environments through simple maps, models and pictures.
- Explain how all families produce and consume goods and services. Talk about uses of money, including spending and saving.
- Use computer and other technology tools to explain how data is gathered, organized and displayed.

Letter from Superintendent

Dear Families:

This guide is written to help you understand the Anson County School District's grade level standards. These standards are defined by the North Carolina Standard Course of Study. Promotion depends upon students meeting these standards.

We believe that educating children is a partnership of responsibility. This partnership is between home and school. According to research, parent participation is essential for student success. We hope this booklet provides you with some helpful information.

It includes:

- Skills to be mastered for this grade level
- Tasks your child can perform to show mastery for this grade level
- Suggestions for you to help your child

There are a variety of opportunities for parent involvement at the building and district level. If you are interested, contact your school principal.

Sincerely,

Dr. Greg Firm
Superintendent

Social Studies Skills to be Mastered in Grade 1

Parent Information

Resources Available at main website www.ansonschools.org
-Click on left hand tab titled Parent/Student Resources
and Lunch Menus

[School Calendar](#)

[Lunch Menus](#)

[School Lunch Information](#)

[Information about Medications and Immunizations](#)

[Pre-K and Kindergarten Registration](#)

[NC Virtual Public School](#)

[UNCG 's iSchool](#)

[Strategic Commitments](#)

[College Foundation of NC](#)

[Connect-Ed](#)

[Seasonal Flu Information](#)

[Health Information and Forms](#)

[HPV Information](#)

[Parent Website Links](#)

[Supplemental Educational Services](#)

[NC Child and Family Team](#)

[Sports](#)

For additional information call your child's school or the Anson County Schools. If you do not have internet access to the above reports call your child's school. They will supply you the information that you are requesting.

Skills:

Your child should be able to:

1. analyze how individuals, families, and groups are similar and different.
2. identify and exhibit qualities of good citizenship in the classroom, school, and other social environments.
3. recognize and understand the concept of change in various settings.
4. explain different celebrated holidays and special days in communities.

Mastery Includes:

1. **discuss the dynamics of different individuals, families and groups**
2. **understand the need for fairness and rules in varying social situations**
3. **describe changes from past to present in families and communities, and recognize the affect of these changes**
4. **site reasons for observing special days and his-torical events in various cultures**

Suggestions to help your child:

- Discuss the make-up of various groups to which parents and children belong. Explain how these groups are the same and how they are different.
- Explain the need for rules in different settings.
- Discuss personal and family changes in the past and in the present.
- Recognize and discuss religious and secular symbols and celebrations of different cultures. Discuss traditions of various communities

Science Skills to be Mastered in Grade 1

Skills:

Your child should be able to:

1. conduct investigations and make observations to build an understanding of the needs of living organisms.
2. make observations and use student-made rules to build an understanding of solid earth materials.
3. conduct make observations and conduct investigations to build an understanding of the properties and relationship of objects.
4. make observations and conduct investigations to build an understanding of balance, motion and weighing of objects.

Mastery Includes:

1. **write and describe what humans, plants and animals need to survive**
2. **identify different types of soil and solid earth materials such as: rocks, minerals and soil**
3. **discuss and sort earth materials based on their properties such as: color, hardness, shape and size**
4. **explore where earth materials are found and how they are used**
5. **describe different ways in which objects can be moved, weighed and balanced**

Suggestions to help your child:

- Go on nature walks, discuss and write about objects observed.
- Describe and draw rocks and other earth materials in more than one way.
- Discuss different types of movement and balance when students walk, run, ride bikes, jump etc.
- Explain how different objects are weighed such as ingredients, fruits and vegetables, themselves etc.

Strategic Commitment

The Anson County Schools will engage, promote, and partner with parents and community to ensure all students meet or exceed state and community academic learning standards:

Anson County Schools: 704-694-4417

www.ansonschools.org

Superintendent:	Dr. Greg Firm
Deputy Superintendent:	Mrs. Frances Williamson
Accountability:	Mr. Michael McLeod
Teaching & Learning:	Mr. Michael Freeman
Exceptional Children:	Mrs. Glendora Hagins
Career & Technical Education:	(704)694-4177
Food Services:	Mrs. Angela Griffin
Bus/Transportation:	Mr. Corey Davis at (704)694-2925

Anson County Schools will contact you through our **Connect Ed Call System** if school is cancelled, with school related opportunities, meetings, or other information related to school events. Please make sure that the school your child is attending has the correct phone number.

We are constantly seeking your input. Surveys will periodically be conducted to determine the thoughts of parents and community. We encourage you to take the time to complete the survey giving us your thoughts on the matter being surveyed.

Please contact us with any concerns, questions, or thought that you have. We want to hear from you.

Healthful Living Skills to be Mastered in Grade 1

Table of Contents

Language Arts/Reading Skills to be Mastered in Grade 1

Computer/Technology Skills to be Mastered in Grade 1

Healthful Living Skills to be Mastered in Grade 1

Mathematic Skills to be Mastered in Grade 1

Science Skills to be Mastered in Grade 1

Social Studies Skills to be Mastered in Grade 1

Skills:

Your child should be able to:

7. demonstrate understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.
8. exhibit a physically active lifestyle.
9. show evidence of an acceptable level of health-related fitness and be familiar with factors that benefit performance
10. exhibit responsible personal and social behavior that respects self and others at the same time as values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Mastery Includes:

8. **describing and practice activities to enhance health through exercise, good posture and safe exercise practices.**
9. **participating in a daily exercise routine, through activities such as hopscotch, jump rope, etc.**
10. **setting goals for health related fitness and explain the importance of goal completion.**
11. **participating in different sports, games, and group related activities.**

Suggestions to help your child:

- Involve family in a daily exercise routines and game play.
- Involve children in team sports and activities.
- Encourage good sportsmanship and social behaviors both at home and in group settings.

Healthful Living Skills to be Mastered in Grade 1

Skills:

Your child should be able to:

1. develop knowledge and skills to enhance mental and emotional well-being.
2. develop knowledge and skills to enhance personal and consumer health.
3. develop healthy and effective interpersonal communication and relationship skills.
4. apply knowledge and behavior self-management skills to areas of nutrition and physical activity for healthy growth, development and maintenance.
5. choose not to participate in substance abuse.
6. demonstrate competency in a variety of movement forms and proficiency in a few to gain competence towards lifetime physical activities.

Mastery Includes:

1. **understanding the proper way to behave and handle certain situations.**
2. **describing ways to live a healthy lifestyle, such as exercise, eating a balanced diet.**
3. **using skills to solve conflict with others.**
4. **maintaining a healthy diet and exercise regime.**
5. **explaining why substance abuse is a poor lifestyle choice and the consequences it can have.**
6. **throwing and catching a ball.**
7. **following directions to complete given movements.**

Suggestions to help your child:

- Role play with your child different situations and how to handle these situations properly.
- Practice throwing and catching a ball. Play simple games such as 'Simon Says' to increase movement and the ability to follow directions.
- Help your child make healthier eating choices by encouraging them to try new things. Exercise with your child. Take walks or bike rides.

Language Arts/Reading Skills to be Mastered in Grade 1

Skills:

Your child should be able to:

1. develop and apply enabling strategies and skills to read and write.
2. develop and apply strategies and skills to comprehend text that is read, heard, and viewed.
3. make connections through the use of oral language, written language, and media and technology.
4. apply strategies and skills to create oral, written, and visual texts.
5. apply grammar and language conventions to communicate effectively.

Mastery Includes:

1. **using skills to write words by sounding out.**
2. **using skills to sound out new words when reading.**
3. **making inferences about what is not directly stated.**
4. **retelling using character, setting and plot.**
5. **connecting works to personal experience, text experience etc.**
6. **writing a different ending to a given text. Explaining how they are similar and different from a character.**
7. **using proper spacing, correct punctuation, tense and context.**

Suggestions to help your child:

- After reading a text, ask the student questions such as:
- 'Who is the most important character in the story?' 'Where does the story take place?'
- Using a text, discuss how the character in the story faces a problem that you have also faced or how they have had an experience that you have also had.
- Give student incorrect sentences and allow them to work to correct.

Computer/Technology Skills to be Mastered in Grade 1

Skills:

Your child should be able to:

1. understand important issues of a technology-based society and should be able to exhibit ethical behavior in the use of computer and other technologies.
2. demonstrate knowledge and skills in the use of computer and other technologies.

Mastery Includes:

1. **stay on only school approved websites when using the internet**
2. **show knowledge of why internet safety is important and what dangers of internet misuse could include**
3. **effectively navigate and use websites such as Starfall, Headsprout and Successmaker, as well as other appropriate websites**

Suggestions to help your child:

Expose children to a variety of different websites and explain appropriate usage of technology.

Mathematics Skills to be Mastered in Grade 1

Skills:

Your child should be able to:

1. read, write, and model whole numbers through 99 and compute with whole numbers.
2. use non-standard units of measure and tell time.
3. identify, describe, draw, and build basic geometric figures.
4. understand and use data and simple probability concepts.
5. demonstrate an understanding of classification and patterning.

Mastery Includes:

1. **showing numbers, number word and pictures. (23, twenty three and draw 23 circles)**
2. **using a pencil to measure the length of a desk. Use a digital and analog clock to tell time.**
3. **naming shapes when given pictures.**
4. **describing a shape based on attributes.**
5. **using different shapes to build a given shape.**
6. **using data to complete graphs.**
7. **answering questions about graphs.**
8. **describing events as certain, impossible, more likely or less likely.**
9. **continuing and renaming patterns.**
10. **identifying the pattern unit.**
11. **sorting objects into groups based on attributes.**

Suggestions to help your child:

- Play matching games to match numbers to number words and Pictures.
- Give pencils and large paper clips and measure a variety of objects. Record the measurements.
- Show a time on an analog clock and allow student to write it on a digital clock.
- Pour colored candies out of a bag and sort by color. Make a graph to show how many of each color was poured out.
- Using colored candies or cereal make AB, AAB, AABB, ABB, ABC patterns.